



Moving our Competency Based IEP to a system that could be customized based on our thinking, rather than having to fit our thinking into something that was already conceived in terms of format and structure, was impactful for our team and implementation process.



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Challenge

In the world of Inclusive Education, where things are constantly changing and adapting, a more centralized and efficient system was desirable to accurately support the work of the Learning Support Services department. Specialized teachers and district staff were often relaying the inefficiencies with paperwork and lack of historical data. The District wanted an enterprise-grade system that could adjust to the needs of the department, rather than putting fixes on top of a pre-made solution. The different platforms that were being utilized did not have built-in workflow capabilities to support the efficiency of people's time, especially ELL and LSS teachers.

Solution

The district was able to replace multiple disjointed programs with one unified solution. The new platform is helping the district to tackle a number of different issues related to planning, programming, responding to situations, creating referrals, and all sorts of other items. In addition, the forms are accessible on multiple devices, which increased the efficiency of use. The new platform has allowed the district to move to something that improves the efficiency of specialist teachers. Rather than searching for things in different places, staff can go to one centralized location and find everything they need. The ability to have a one stop shop that can be adjusted within the context of Abbotsford School District, is making a huge difference.

District Overview

Location: British Columbia
Students: 19,200
Schools: 46
Staff: 2,200